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ASSIGNMENT BOOKLET A

LGS 1020

Legal Studies 1020: Section 1 Assignment and Section 2 Assignment

FOR STUDENT USE ONLY	
Date Assignment Submitted: _____	(If label is missing or incorrect) Student File Number: _____
Time Spent on Assignment: _____	Course: _____

FOR OFFICE USE ONLY

Assigned Teacher: _____

Assignment Grading: _____

Graded by: _____

Date Assignment Received:

Student's Questions and Comments

Apply Course Label Here

Name

Address

Postal Code

Please verify that preprinted label is for correct course.

Teacher's Comments

_____

Teacher

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When you are registered for distance learning courses, you are expected to regularly submit completed assignments for correction. Try to submit each Assignment Booklet as soon as you complete it. Do not submit more than one Assignment Booklet in one subject at the same time. Before submitting your Assignment Booklet, please check the following:

- Are all the assignments completed? If not, explain why.
- Has your work been reread to ensure accuracy in spelling and details?
- Is the booklet cover filled out and the correct module label attached?

MAILING

1. Do **not** enclose letters with your Assignment Booklets. **Send all letters in a separate envelope.**

2. Put your Assignment Booklet in an envelope and take it to the post office and have it weighed. Attach **sufficient postage** and seal the envelope.

FAXING

1. Assignment Booklets may be faxed to the school with which you are registered. Contact your teacher for the appropriate fax number.

2. All faxing costs are the responsibility of the sender.

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Career and Technology Studies cts

LEGAL Studies 1020

You and the Law 2: In Society and in the Workplace

ASSIGNMENT BOOKLET A

Learning Technologies Branch

Alberta EDUCATION

FOR TEACHER'S USE ONLY

Summary

	Total Possible Marks	Your Mark
Section 1 Assignment	30	
Section 2 Assignment	30	
	60	

Teacher's Comments

Legal Studies 1020
You and the Law 2: In Society and in the Workplace
Assignment Booklet A
Section 1 Assignment and Section 2 Assignment
Learning Technologies Branch
ISBN 0-7741-2674-4

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This document is intended for	
Students	✓
Teachers	✓
Administrators	
Home Instructors	
General Public	
Other	

You may find the following Internet sites useful:

- Alberta Education, **http://www.education.gov.ab.ca**
- Learning Technologies Branch, **http://www.education.gov.ab.ca/ltb**
- Learning Resources Centre, **http://www.lrc.education.gov.ab.ca**

Exploring the electronic information superhighway can be educational and entertaining. However, be aware that these computer networks are not censored. Students may unintentionally or purposely find articles on the Internet that may be offensive or inappropriate. As well, the sources of information are not always cited and the content may not be accurate. Therefore, students may wish to confirm facts with a second source.

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ASSIGNMENT BOOKLET A
LEGAL STUDIES 1020: YOU AND THE LAW 2: IN SOCIETY AND IN THE WORKPLACE
SECTION 1 ASSIGNMENT AND SECTION 2 ASSIGNMENT

This Assignment Booklet is worth 60 marks out of the total 100 marks for the assignments. The value of each assignment and each question is stated in the left margin.

Read all parts of your assignment carefully and record your answers in the appropriate places. If you have difficulty with an assignment, go back to your Student Module Booklet and review the appropriate lesson. Be sure to proofread your answers carefully before submitting your Assignment Booklet.

When responding to the questions in this booklet, you are encouraged to use a computer and word-processing application wherever reasonably possible. If you use a computer, be sure that you submit a printed copy that has been carefully proofread. Include your name, course name, and assignment question number on each page. Alternatively, you may be able to arrange with your teacher to submit your written assignments by e-mail.

Section 1 Assignment: Rights and Responsibilities

30

3

1. The chart that follows describes six situations. In the space provided to the right of each situation, indicate whether it would fall under the guidelines of the *Canadian Charter of Rights and Freedoms* (use the letters CCRF) or Alberta's *Human Rights, Citizenship and Multiculturalism Act* (use the letters HRCMA).

Situations	Legislation
You've been denied accommodation in an apartment building because you and your partner aren't married.	
You've been refused employment because you have a criminal record.	
An article in a local newspaper has attacked you for not being a Christian.	
You've been arrested for picketing a building.	
You've been denied the right to have your children educated in French, your mother tongue.	
You've been fired from your job because your boss learned you belonged to the Communist Party.	

When you've finished answering the preceding question, return to page 35 of the LGS 1020 Student Module Booklet and continue working where you left off.

(2) 2. a. Create a scenario of your own that illustrates how a person's right to freedom of expression can come into conflict with what society believes is the general good.

(3) b. Explain how the *Canadian Charter of Rights and Freedoms* is able to balance rights and responsibilities in situations like the one you created in the preceding question.

(5)

3. Indicate whether each of the following statements is true or false in the province of Alberta by circling the letter **T** or **F**.

T F a. People between the ages of 6 and 18 have the right to an education.

T F b. A 17-year-old will be held liable for a contract to buy a video game.

T F c. If a parent has in the past always paid bills run up by his or her child at a store, that parent will be liable for future bills the child incurs there.

T F d. If you're 14 years old, you can apply for a passport in your own name.

T F e. A minor cannot drink alcohol.

T F f. A 17-year-old can leave home without parental consent.

T F g. People aged 16 can normally marry without parental consent.

T F h. People aged 15 to 17 can work alone after 9:00 p.m. if they have parental consent.

T F i. Anyone over the age of 16 can draw up a valid will.

T F j. Parents need the consent of a child over the age of 12 to change his or her name.

4. Read the scenario that follows and answer the questions based on it.

Antonin was involved in a motor-vehicle collision in which the driver of the other car was killed. The officers who arrived at the scene smelled alcohol and noticed an empty liquor bottle on the passenger seat of Antonin's car. Antonin was taken by ambulance to the hospital, where a blood sample was taken for the purpose of a transfusion. The officer in charge asked the doctor to provide the police with a sample of the blood drawn for the transfusion. The police wanted the blood to test for alcohol content. Antonin was unconscious at the time and unable to give his consent for either the surgery or the blood sample, but the police were given what they asked for.

At his trial, Antonin claimed that his rights had been violated under Section 8 of the *Charter*, which states that "Everyone has the right to be secure against unreasonable search or seizure."

(1)

a. Why would the police not have waited until Antonin was awake and so get his permission?

_____

_____

_____

_____

3

b. Read the case *R. v. Colarusso* on page 179 of your textbook. How was the situation in this case different from Antonin's?

3

c. If you were the judge in Antonin's case, what would you decide about his claim under Section 8 of the *Charter*? Explain your answer clearly, referring to both the facts of the case and the wording of Section 8.

(10) 5. In a composition of two or three paragraphs, explain how the statement appearing below is true. Illustrate your explanation with specific examples that show the relationship between responsibilities and rights.

"Rights and responsibilities go hand in hand."

Marking Criteria 10 marks

• content and understanding	6 marks
• clarity and organization	2 marks
• correctness of grammar, spelling, and punctuation	2 marks

When you've finished answering the preceding questions, return to page 50 of the LGS 1020 Student Module Booklet and continue working where you left off.

30

4

Section 2 Assignment: Protecting Worker's Rights

1. Indicate whether each of the following statements is true or false in the province of Alberta by circling the letter **T** or **F**.

T F a. Employers have a common-law duty to allow employees to engage in a second job as long as it doesn't compete with the first one.

T F b. An employee who is habitually late for work and leaves without permission can be dismissed without reasonable notice.

T F c. Paid maternity leave must be provided by an employer to a woman employed by the business for a 12-month period.

T F d. If a boss expects sexual favours from an employee in return for allowing the employee to keep his or her job, this is an example of *quid pro quo* harassment.

T F e. Job advertisements are legally allowed to discriminate on the basis of things like gender and ethnicity if this is part of an affirmative-action program.

T F f. Employers are expected to make reasonable efforts to accommodate the requirements of job applicants who have disabilities.

T F g. The number of hours worked before an employee who has lost a job can qualify for employment insurance is the same across the country.

T F h. Employers and employees both contribute to the workers' compensation fund.

(5) 2. Following is an application form for a clerical position in an office. Make any changes to the form that are necessary if it's to comply with laws governing employees' rights. Make your changes right on the form by crossing things out and/or adding things as needed. Please make your changes neatly.

APPLICATION FORM

Name: _____

Address: _____

Telephone: _____

Date of Birth: _____

Social Insurance Number: _____

Marital Status: Married ☐ If married, name of spouse _____

Single ☐

Divorced ☐

Dependants: Yes ☐ If yes, state names, ages, and relationship:

_____

_____

No ☐

Education: On the attached page, list all educational institutions attended as well as degrees and/or diplomas earned.

Experience: On the attached page, list all previous employers along with their addresses and business phone numbers. Give reasons for having left each position.

Health: On the attached page, list any chronic illnesses and disabilities (physical and psychological). Include allergies and any recent operations.

Were you born in Canada? Yes ☐

No ☐ If no, indicate your country of origin and the time you have lived in Canada.

_____

Do you smoke? Yes ☐

No ☐ If no, how long have you been a non-smoker?

_____

3. Use the document titled "Employment Standards Guide" from the Appendix of your Student Module Booklet—along with the discussion in Section 2 of the booklet—to answer the following questions. Use care when referring to the *Guide*; you may be asked questions on parts of it you haven't yet dealt with.

(4) a. Rick is a 17-year-old high school student who works on weekends as a clerk in a convenience store. He's paid a wage of $5.50 an hour and normally works an eight-hour shift, though frequently his boss has him work an hour or two longer at the same rate of pay. Now that Rick has worked in the store for some time, he's sometimes left by himself between 9:00 p.m. and midnight.

Rick feels he's being mistreated under the *Employment Standards Code*. Is he right? Explain your answer fully.

(4) b. Tanya has worked for the Country Chef Family Restaurant as a short-order cook for the past three years. Recently, the Country Chef was bought by another company, the Country House Restaurant, and Tanya has continued on as a cook. When her vacation time arrived this year, Tanya was dismayed to see that she was receiving only two weeks of vacation, not the three she's entitled to as a long-term employee.

When she complained, Tanya's boss told her that in his opinion Tanya's employment began when she started working for the Country House Restaurant. Tanya objected to this, and her boss became so upset he fired her on the spot.

Have Tanya's rights been infringed on? Explain your answer fully.

(5)

4. Marcia was job hunting, but not having much luck. First, she was turned down for a job in a warehouse, being told that the company had found that women never worked out there because the male employees resented them. Determined never again to be discriminated against because of her gender, Marcia decided to make a point and applied for a job as a model with a retailer of men's clothing. This time, when she was told the company was looking for male employees for this position, Marcia said she'd take her case straight to the Alberta Human Rights and Citizenship Commission.

   What advice would you give Marcia about her rights in both situations? Explain your answer with reference to the legislation involved.

5. Mr. Lee had been employed with the XYZ company for 30 years, and he had worked his way up into a supervisory position with 23 employees. When his company went through a restructuring process, Mr. Lee, despite his age and arthritis, was demoted back to the warehouse floor, doing the job he'd started at three decades earlier. Needless to say, this demotion involved a substantial salary cut.

(3)

   a. If Mr. Lee quit his job because of this situation, could he launch a successful case for wrongful dismissal? Explain why or why not.

(2) b. If Mr. Lee's employer decided simply to lay him off on the grounds that his position was no longer necessary, how much notice could Mr. Lee expect? Explain your answer.

_____

_____

_____

_____

_____

_____

(3) 6. Mr. Chichak, who earned $1000 a week, was struck by a car while driving his motorcycle to work, and he died as a result of his injuries. His wife, who was totally financially dependant on her husband, made a claim for workers' compensation benefits. How much could she expect to receive? Give reasons for your answer.

_____

_____

_____

_____

_____

_____

_____

When you've finished answering the preceding questions, submit this Assignment Booklet for assessment. Then return to page 82 of the LGS 1020 Student Module Booklet and continue working where you left off.

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